

Project Report Score Sheet

Division: _____

Project ID: _____

Evaluator ID: _____

		Developing	Proficient	Outstanding	Exemplary	Score	
H.	Relevance considers how well the implemented Action Plan relates to the Underlying Problem	Little or no relationship to the UP; another plan may have been better 1 2 3 4 5 6	Some relationship to the UP 7 8 9 10 11	Good relationship to the UP 12 13 14 15 16	Excellent relationship to the UP; Action Plan directly relates to the KVP and support the Purpose 17 18 19 20		Comments:
I.	Organization tasks and responsibilities are clearly delineated and effective management strategies are in place	Tasks and responsibilities are unclear; minimal evidence of project management strategies 1 2 3 4	Some tasks or responsibilities presented; evidence of project management strategies 5 6 7 8	Tasks and responsibilities are clearly presented and assigned; multiple project management strategies in place 9 10 11 12	Tasks and responsibilities are clearly and effectively delineated; effective management and coordination identified 13 14 15		
J.	Resources refers to identification and utilization of community resources in the implementation of the Action Plan	Minimal resources identified 1 2 3 4	Several resources identified; additional or more appropriate resources likely needed before implementation 5 6 7 8	Multiple resources identified, considering ways to involve the community 9 10 11 12	A variety of resources and community connections identified and utilized; excellent use of the community in implementation of Action Plan 13 14 15		
K.	Community Impact considers the positive effects the Action Plan has on community stakeholders	Minimal evidence of impact on the community 1 2 3 4 5 6	Some impact made on parts of the community 7 8 9 10 11	Positive impact on sections of the community is established 12 13 14 15 16	The situation is improved for the community as a whole; Action Plan has a positive impact for the future 17 18 19 20		
L.	Community Involvement refers to how well outreach into the affected community and beyond was demonstrated	Minimal evidence of outreach to the community 1 2 3 4	Some connections made with community members 5 6 7 8	Relationships developed between students and community members 9 10 11 12	Strong partnerships between the students and community members established and utilized 13 14 15		
M.	Effectiveness of Action Plan measures the effectiveness of the activities undertaken to accomplish the objectives explored in the AoC, and the objectives of the UP	Little relationship to the UP; unclear how the plan improves the existing situation in the AoC 1 2 3 4	Solves some aspects of the UP; alternate or additional activities may have been needed 5 6 7 8	Adequately solves UP; reasonable response to the AoC 9 10 11 12	Activities and actions demonstrate strong connection to the UP; thoroughly responds to and improves the AoC 13 14 15		

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		Developing	Proficient	Outstanding	Exemplary	Score	Comments:
N.	Adaptation of Plan refers to the effective utilization of problem solving skills to adapt the project as needed	Minimal evidence of problem solving skills; difficulty adapting plan when needed 1 2 3 4	Some application of problem solving skills to account for unforeseen obstacles 5 6 7 8	Encountered obstacles adequately responded to with problem solving skills 9 10 11 12	Effective problem solving skills employed as needed; thorough planning/response prevented project delay 13 14 15		
O.	Sustainability of Project Impact refers to the continuation of a project's impact even after students' direct involvement has concluded	Minimal or no evidence of the continuing impact on community after project's formal conclusion 1 2 3 4 5 6	Concerns for future impact evident; continuing impact unclear 7 8 9 10 11	Strategies in place for ongoing continuation of project impact 12 13 14 15 16	Strategies in place for benefits of project to continue within the community after the project's conclusion 17 18 19 20		
P.	Reflection/Assessment demonstrates a thoughtful and thorough analysis of the outcomes of the project	Reflection is distorted; objective measures of success not accurately assessed 1 2 3 4 5 6	Reasonable reflections; objective measures not well used; reflections demonstrate bias 7 8 9 10 11	Efforts for thoughtful reflection and objective analysis present 12 13 14 15 16	Careful, honest assessment of actions conducted; objective analysis promotes thoughtful reflection 17 18 19 20		
Q. Report - Overall							
	Clarity measures the ability of the students to present their efforts, accomplishments, and actions, in a clear and logical manner	Hard to understand, intent unclear; cause-effect reasoning may be absent or incorrect 1 2 3 4	Conveys basic ideas; lacks detail; is vague or takes leaps in thinking 5 6 7 8	Clear explanation of ideas; explanatory details provided 9 10 11 12	Effective communication of ideas, provides clear and thorough descriptions; demonstrates logical presentation of the Action Plan 13 14 15		
	Ownership Examines the extent to which the project is student-driven	Student ownership of project is minimal; students involved, but not in leadership roles 1 2 3 4	Student ownership is inconsistent; shared with adults or other stakeholders 5 6 7 8	Students maintained active ownership throughout most of the project 9 10 11 12	Student initiative is central to the implementation and execution of the project; evidence in every element of the project 13 14 15		
	Creativity measures the creative, productive thinking in evidence throughout the Report	Minimal evidence of creative thinking; ideas represent conventional or commonplace ideas 1 2 3 4	Some attempt at creative thinking evidenced in some aspects of the project 5 6 7 8	Innovative thinking, insightful ideas; some elements of the project go beyond the ordinary 9 10 11 12	Strong display of inventive, ingenious ideas throughout the project; unique adaptations or strategies demonstrated throughout 13 14 15		

Report Total: