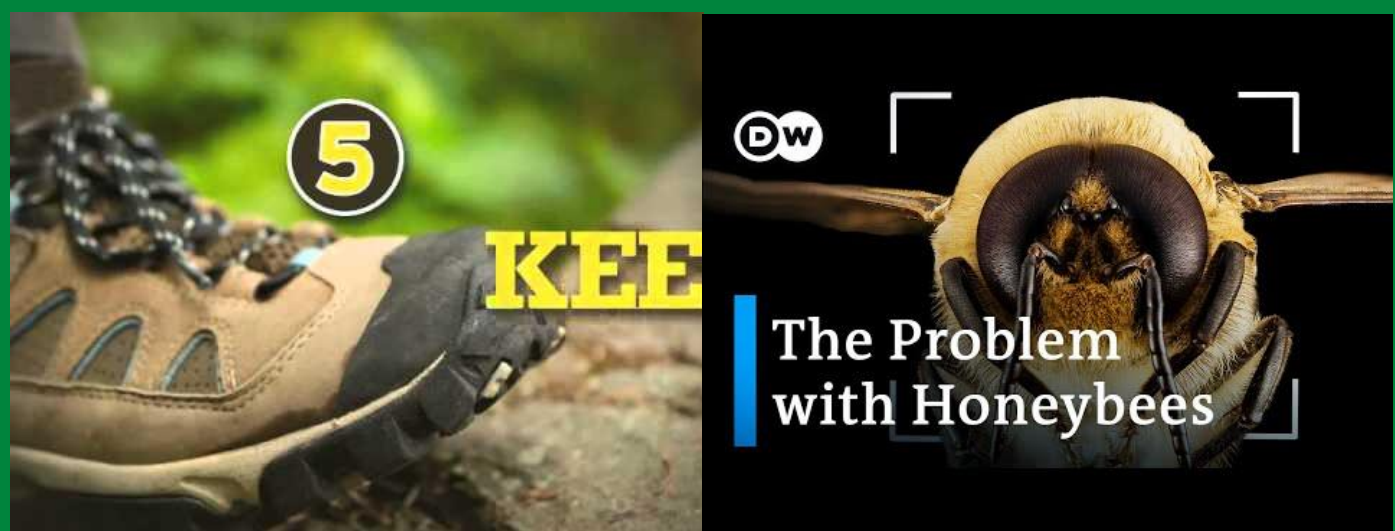


# Washington FPS

FROM THE AD'S DESK  
JANUARY 2022



Left: QP (Topic: Insects) is due Feb 3. Seven Ways to Leave Hungry Pests Behind  
Right: QP (Topic: Insects) Bee Extinction: Why we are saving the wrong bees

Hello,

You should have all received the results for Practice Problem II (Building Green) and I hope that your students are able to use the feedback to help them prepare to write their booklets for the Qualifying Problem. As there is still over a month until the qualifying problem is due, now is a perfect time to focus on any area that the students feel is difficult to master. If you are a new coach, you will probably notice that the two areas that the students ask for direction are Writing a Relevant Underlying Problem and Writing and Implementing the Criteria.

This year's qualifying problem topic, Insects, can be approached in a number of different ways. Many researchers are focused on the good that insects can provide to humans as well as their importance in the food chain. Others are focused on how to mitigate damage that insects cause to the environment. Still others are concerned with how humans are affecting the insect habitat and thus causing many insect species to be in decline.

I will send out the Future Scenes for the Qualifying Problem (Insects) on **January 13**.

This month the scenario writing deadline is **January 18**. Please upload all your student scenarios to your DropBox on or before the end of the day.

John Buissink  
Affiliate Director  
509-386-6297  
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## SCHOLARSHIP INFORMATION

Two scholarships are available! The WAFPS Achievement Scholarship (shown below) and the WAFPS Impact Scholarship (shown on the next page). Graduating 2022 seniors, who have participated in Washington State FPS in any of the components in any year, are eligible to apply. Please use the links provided on the website to apply. Deadline is March 1, 2022, at 10 p.m. PST.



### Washington State Future Problem Solving

#### WA FPS Achievement Scholarship

The WA FPS Achievement Scholarship recognizes a graduating senior who has had multiple years of involvement in Washington Future Problem Solving. The ideal candidate should be able to demonstrate their FPS track record and dedication to the program through participation and performance.

#### Applicant Information

Full Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Last First M.I.

Address: \_\_\_\_\_  
Street Address Apartment/Unit #

\_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ ZIP Code \_\_\_\_\_

Phone: \_\_\_\_\_ Email \_\_\_\_\_

#### School/FPS Experience

High School(s): \_\_\_\_\_ Coach(es): \_\_\_\_\_

Number of years in FPS (all components): \_\_\_\_\_

#### Questions

*Please limit your responses to 500 words or less per question.*

1. Describe your favorite experience or memory with FPS.
2. Describe some of your successes in FPS.
3. Describe why FPS is important to you.

\*\*\*You may attach up to five supporting documents. This is optional.

#### Disclaimer and Signature

*I certify that my answers are true and complete to the best of my knowledge.*

*If this application leads to a scholarship, I understand that false or misleading information in my application may result in the scholarship being revoked.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## Washington State Future Problem Solving

### WA FPS Impact Scholarship

The WA FPS Impact Scholarship recognizes a graduating senior Future Problem Solving participant who embodies the ethos of FPS through action in their community. Whether through Community Problem Solving projects or work completed through a school or other organization, the ideal candidate for this scholarship should be able to demonstrate their commitment to creating ongoing, measurable change in their community.

#### Applicant Information

Full Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Last First M.I.

Address: \_\_\_\_\_  
Street Address Apartment/Unit #

\_\_\_\_\_ City State ZIP Code

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

#### School/FPS Experience

High School(s): \_\_\_\_\_ Coach(es): \_\_\_\_\_

Number of years in FPS (all components): \_\_\_\_\_

#### Questions

*Please limit your responses to 500 words or less per question.*

1. Describe why FPS is important to you.
2. Describe how you have used the process and ideals of FPS to positively impact your community.

*\*\*\*You may attach up to five supporting documents. This is optional.*

#### Disclaimer and Signature

*I certify that my answers are true and complete to the best of my knowledge.*

*If this application leads to a scholarship, I understand that false or misleading information in my application may result in the scholarship being revoked.*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Washington Future Problem Solving  
2021

## SCENARIO GUIDELINES REMINDER

Scenarios are due on January 18. Here's a handy checklist for your students.


- \_\_ Must be set at least 20 years in the future
- \_\_ Must have a recognizable relationship to one of the 2021-22 FPSPI Topics or Neurotechnology (2021 IC Topic)
- \_\_ Must not exceed 1500 words
- \_\_ Must be typed, 12 pt font size and readable common font (Arial, Calibri, Times New Roman)
- \_\_ No author's name, school, or Affiliate Program may appear in the scenario document
- \_\_ Must have the title at the top of the first page (header).

Four items must be submitted via the coach's Dropbox: 1. Story in Word format; 2. Story in PDF format; 3. Publication Release and Statement of Authenticity; 4. A completed copy of the Scenario Writing Entry Cover Sheet (all forms can be found under Coaches Resources on wafps.org).



## GIPS QP RULES REMINDER

As the Qualifying Problem is not a practice problem, please adhere to the following rules regarding administration of the process:

- ✓ A team must be 4 or fewer students.
- ✓ A maximum of **120 consecutive minutes** are allowed to work on the booklet.
- ✓ Students must not see the Future Scene before the 120 minutes begin. Coaches should not read the Future Scene prior to the competition starting.
- ✓ They must use the scene for their division (Junior, Middle/Senior.)
- ✓ Work must be completed by the team only, with no outside help or resources of any kind.
- ✓ No notebook paper; however, blank white paper can be provided by the coach/proctor.
- ✓ **Permitted items: Pencils, pencil sharpener, pens, highlighters, dictionary, thesaurus, pack of unopened sticky notes, calculator (non-programmable), and water.** 

Participants should adhere to all competition rules during the Qualifying Problem as if it were the State Bowl. Not only does this help with preparing for the State Bowl competition but also creates a fair environment for all competitors. As a coach, if you have any questions, please direct them to Affiliate Director John Buissink prior to your administering and proctoring the write.

## 2022 STATE BOWL FEES

If you are starting to plan for the 2022 State Bowl, here are the fees and costs for the one-day event at Warm Beach Conference Center on March 24.

To attend the 2022 State Bowl, WAFPS will be following guidelines from Washington State regarding vaccination and testing prior to the event, which will be published later, as the regulations and recommendations evolve.

All participants and adults will be provided one sack lunch by Warm Beach.

State Bowl Registration, which includes all costs:

Student participant: \$112

Coach or adult: \$37

Register online will be posted in the coming weeks.

## Important Dates

Jan. 18: Scenario Writing Due Date

Feb. 3: QP Due Date, Topic: Insects

Feb. 7: Scenario Performance Due Date

Feb. 18: CmPS Projects Due

March 1: Scholarship deadline

March 7: State Bowl Registration Due

March 24: State Bowl, Warm Beach, Topic: Mining

June 8-12: 2022 International Conference, Topic tba



### FINAL WORDS FROM THE AD'S DESK

I have attached a practice Future Scene to the email containing this newsletter.

I hope that your winter break was fun and that you are ready to tackle 2022 with renewed spirit and that we will soon be able to return to a sense of normalcy.

Please get triple vaccinated, wear a mask and stay safe.

Please call/text (509) 386-6297 or email me (jbuissinkwafps@gmail.com) any time you have questions.

Next Up in February: **State Bowl information and more...**

*“The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a choice.”— Brian Herbert*