

# Washington FPS

FROM THE AD'S DESK  
OCTOBER 2020



Here is a video about Competitive Sports to share with your students.

Hello,

I hope that your year start was uneventful and that your method of teaching is working for you.

Remember that your go-to for FPS resources is the [WAFPS website](#). If there is something that you need to know and it is not found on the website, please contact me. You can also direct your students to the website as it contains training videos and PowerPoints as well as practice curriculum.

This year there will be a slightly different numbering system for each team and participant. This new numbering system is designed to eliminate issues during State Bowl registration. Instead of using a J, M, or S designation, all registration numbers will consist of four digits with the first digit showing the component and division.

All teams with a 1000 number will be junior GIPS teams, 2000 numbers will be Middle GIPS teams and 3000 numbers will be Senior GIPS teams.

All 4000s will be junior Individual GIPS, 5000s will be middle Individual GIPS and 6000s will be senior Individual GIPS.

The 7000s will be scenario writers and 8000s will be scenario performers.

CmPS will all have a 9000 number.

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## PACKING SLIP WHEN SUBMITTING STUDENT WORK

As PPI due is October 21, please remember to submit student booklets to the Dropbox with a *packing slip*.

We'd like to know what each coach is submitting in the Dropbox, so that if anything goes missing or just doesn't upload, we'll know what you intended to upload. Excel is perfect, but if Excel isn't your friend, you can send the info in a Word doc instead. Here is what is needed (nothing fancy)—see below. Once you have created it in Excel (or Word), don't forget to SAVE (preferably somewhere you can find it when you want to upload to the Dropbox at the same time that you upload your student work). Please, please submit some form of packing slip each time you submit student work. If you still need help, contact Evaluation Director Ann Foreyt (ann.foreyt@gmail.com).

Team/Ind number

Coach name

School (optional, honestly)

Notes (anything that might otherwise raise questions from the evaluator -- missing pages, blank pages, etc.)

| Team Number | Coach     | School   | Notes   |
|-------------|-----------|----------|---|
| J123        | Trelawney | Hogwarts |   |
| J234        | Trelawney | Hogwarts | Solutions 4-6 are blank                                   |
| M456        | Trelawney | Hogwarts |   |
| M567        | Trelawney | Hogwarts | team cast a vanishing spell on their AP -- did not submit |

## POTENTIAL TIMELINE FOR GIPS COMPETITION

When coaching your students, here is a suggested timeline that they can follow so that they don't run out of time as the 2-hour time limit approaches.

For Practice Problem #1, students are only required to complete steps 1-3 (challenges, UP and solutions). ***Please note that only the first three steps will be evaluated for PPI.***

**10 minutes: Read/discuss Future Scene**

**10 minutes: Brainstorm Challenges**

**20 minutes: Write Challenges**

**15 minutes: Write Underlying Problem**

**20 minutes: Brainstorm and write Solutions**

**20 minutes: Write Criteria & Rank Solutions on Grid**

**15 minutes: Develop Action Plan**

This timeline gives a team **10 minutes of variable time**. Total time is 120 minutes. Finishing the UP by the end of the first hour is highly recommended.



## COACH COLLABORATION SPACE



Want to share an activity that you have created for your FPS teams? Looking for ideas?

If you are a coach who has registered a team(s) for 2020-21, then you'll be invited to the Collaboration Space for FPS Coaches.

A copy of the training curriculum unit (also available on the WAFPS website) has been placed in the new Collaboration Space for your use. This includes a future scene, a set of activities, related research articles, and a vocabulary list. This unit features Food Distribution as a practice topic.

## AMAZON SMILE/FRED MEYER

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- Then, every time you shop and use your Rewards Card, you are helping WA FPS earn a donation!
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## UNDERSTANDING THE FUTURE SCENE

Reading the Future Scene carefully is the key to a great start in the problem solving experience. Here are some suggestions to share with your Future Problem Solvers:

### Pay Attention to the Details

- ✓ Highlight, circle or underline key ideas.
- ✓ Look for important facts, dates and agencies (people or groups).
- ✓ Write notes to yourself in the margins.
- ✓ Star the challenge ideas that you notice right away.
- ✓ Be careful not to make assumptions that aren't substantiated in the Future Scene—don't “make up” ideas you *think* are there, but actually aren't.
- ✓ Discuss the charge in the Future Scene (usually found in the last paragraph)—what direction does it want you to go in your problems solving?

### Picture It

- ✓ You might try organizing your thoughts by:
  - Drawing a diagram or picture
  - Making an outline
  - Mapping out information

### Put Yourself in the Situation

- ✓ Imagine that *you* are actually experiencing what is going on in the Future Scene. What issues/problems do you think you might experience?

### Once is not Enough

- ✓ There are typically many details in the Future Scene and it's difficult to remember all of them after just one reading.
- ✓ Don't get led astray by irrelevant or unimportant information
- ✓ Be prepared to read sections a second or third time.
- ✓ Keep looking back at the Future Scene for things you didn't notice at first.

### Stuck for Ideas?

- ✓ Assign each person 1 or 2 paragraphs.
- ✓ Have each person reread those paragraphs even more carefully for more ideas.

### Practice, Practice, Practice

- ✓ Before your actual problem solving session, practice reading old Future Scenes from past topics. Check for all of the ideas mentioned above.

## JIGSAW THE RRR WITH VIRTUAL STUDENTS

To give students the basic knowledge of the current topic, try the jigsaw method for your virtual students. Each student from a team has the responsibility to share about 8-10 articles from the RRR during a Zoom meeting (or other school platform).

If you are unfamiliar with the jigsaw method, here's a [short video](#). Although the video isn't entirely applicable to the virtual environment, you can still use the basic concept in the virtual world.

## 2020-21 REGISTRATION FEES

**Covid Extension:** The Early Registration has been extended until October 6. After October 6, fees are as follows:

GIPS Teams \$160

GIPS Individual \$110

Scenario Writing \$50

Scenario Performance \$50

CmPS Individual \$120

CmPS Team \$120 for a two-person team, and \$10 for each additional team member over the first two students.

Continuation of a CmPS Project from prior year \$25

Late fee begins on November 26! Register now!

Register online at [wafps.org](http://wafps.org).

## Important Dates

Oct. 21: PPI Due Date, Topic: Youth in Competitive Sports

Nov. 25: Last day to register & be evaluated for PPII

Dec. 1: PPII Due Date, Topic: Wearable Technology

Jan. 11: CmPS Progress Report Due

Jan. 18: Scenario Writing Due Date

Jan. 29: QP Due Date, Topic: Human Environmental Impact

Feb. 5: Scenario Performance Due Date

Feb. 19: CmPS Projects Due

March 10: State Bowl Registration Due

March 24-26: State Bowl, Topic: Personalized Medicine

June 3-7: 2021 International Conference, Topic tba

## DIGITAL BOOKLETS FOR GIPS COMPETITIONS



This year, GIPS competitors will be asked to utilize the digital booklets for all topics.

These booklets can be accessed via the website under [Resources for Coaches](#).

Any coaches with concerns about this change should contact me directly at [jbuissinkwafps@gmail.com](mailto:jbuissinkwafps@gmail.com).



### FINAL WORDS FROM THE AD'S DESK

Good turnout for FPSPI training. At the FPS Experience, held in August, Washington State was very well represented. If you had students participate in this workshop, I hope that they found it valuable and that they will be able to share some of their take-aways with you in one of your virtual coaching sessions.

As this year's competition evolves, I hope that we will eventually have a vaccine for the Coronavirus and that we will be able to hold in-person meetings again, including having an on-site State Bowl in March.

Please call/text (509) 386-6297 or email me ([jbuissinkwafps@gmail.com](mailto:jbuissinkwafps@gmail.com)) any time you have questions.

Next Up in November: **Scenario Writing, Scenario Performance & more.**

*“The beautiful thing about learning is that no one can take it away from you.”*  
—B.B. King