Washington FPS

FROM THE AD'S DESK OCTOBER 2023







Here are two videos to share with your students for PPI Tourism.

Left: Sports Tourism Right: Adventure Tourism

Hello,

If you haven't already looked at the new GIPS score sheet, I would recommend doing so. The possible scores in each step have increased and the category list now contains <u>21 separate categories</u>. A team now can receive credit for two miscellaneous challenges or solutions if the evaluator thinks that they both deserve to be classified as miscellaneous.

As your students research the different types of tourism, note that in the topic synopses, four sub-topics of tourism are mentioned. Understanding these different areas will give your students a breadth of knowledge that should be very useful as they complete their first practice booklets.

Wellness Tourism: The primary goal of wellness tourism is to improve the physical and mental well-being of travelers. It seeks to reduce stress, promote relaxation, and enhance overall health and happiness.

Ecotourism: The main goal of ecotourism is to support the protection and preservation of natural environments. It aims to create awareness about environmental issues and generate funds for conservation efforts.

Event Tourism: The primary goal of event tourism is to experience and enjoy a particular event, often for entertainment, leisure, or professional purposes.

Ancestry Tourism: The primary goal of ancestry tourism is to explore and connect with one's family history, heritage, and cultural background.

Travelers choose between these four types of tourism based on their interests, values, and desired outcomes.

I hope to see all of you at our first zoom meeting for coaches on **October 12 at 7 p.m.** A zoom link will be sent, along with more information closer to the date.

John Buissink Affiliate Director 509-386-6297 jbuissinkwafps@gmail.com

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GIPS BOOKLET SUBMISSION INSTRUCTIONS

By Ann Foreyt, Evaluation Director

Here are step-by-step instructions for coaches to follow to ensure standardization of booklet submissions.

Booklet Verification

- 1. Verify that the team's ID number has been added to the booklet in the header.
- 2. Verify that all text is readable.

Format

All booklets should be submitted as PDFs. This is to prevent an evaluator or other actor from editing or changing the booklet after it has been submitted.

Naming Schema

All booklets should be named thus: [IDNumber]_[PPNumber].pdf

For example, if your team is in the Junior division, ID number 1001, and you're submitting Practice Problem I, your booklet will be titled: 1001_PPI.pdf

Packing List

Each solve's submissions should be accompanied by a packing list -- a separate document that indicates all booklets that you intend to upload, along with any notes that might be useful to the evaluator upon receipt (missing pages, etc.)

This packing list can be a simple Excel or Word document -- it doesn't have to be fancy.

It should include:

- 1. ID Number
- 2. Coach name
- 3. Notes

Example format:

ID Number	Coach	Notes
1001	Frizzle	Missing Solutions 5-8
6006	Frizzle	
3003	Frizzle	Team used the Solutions pages for Challenges and Challenges pages for Solutions

Uploading

- 1. Open your Dropbox.
- 2. Navigate to the folder that corresponds with the solve that you've just completed.
- 3. Upload all booklets and your packing list.

Confirmation

It is not required to send Ann Foreyt (ann.foreyt@gmail.com) an email indicating that you've uploaded your booklets, but it's always appreciated, especially if you want to verify that everything is in order.

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ZOOM MEETINGS FOR COACHES

It's happening—our first zoom meeting for coaches on Oct. 12, at 7 p.m.

Affiliate Director John Buissink will start the meeting and then experienced coaches will talk about what they are doing with students now preparing for PPI. Then, we'll have a Q&A session. So, bring your questions, and we'll see you on Oct. 12!

POSSIBLE TIMELINE FOR GIPS TEAM COMPETITION

When coaching your students, here is a suggested timeline that they can follow so that they don't run out of time as the 2-hour time limit approaches.

For Practice Problem #1, students are only required to complete steps 1-3 (challenges, UP and solutions). *Please note that only the first three steps will be evaluated for PPI.*

10 minutes: Read/discuss Future Scene10 minutes: Brainstorm Challenges20 minutes: Write Challenges

15 minutes: Write Underlying Problem20 minutes: Brainstorm and write Solutions

20 minutes: Write Criteria & Rank Solutions on Grid

15 minutes: Develop Action Plan

This timeline gives a team **10 minutes of variable time**. Total time is 120 minutes. Finishing the UP by the end of the first hour is highly recommended.

CREATING SUCCESSFUL GIPS TEAMS

What makes a winning FPS team? There's no magic pill.

Some teams are formed by letting the students choose who they want to work with for their GIPS team. This method is a good way to get started in the year if you plan to switch up the team members as the year evolves and/or if you school runs FPS as an after-school club.

Part of the strength of GIPS, however, is the learning that occurs when students are asked to work with others—collaboration. Getting out of their comfort zones helps students grow. If you, as the coach, eventually choose who comprises each team, here are some suggestions:

The Taskmaster: Knows what needs to be done and how to do it; good sense of time. Keeps the process moving and everyone on task.

The Writer: Has excellent writing skills; is a good speller; great at proofreading and checking for clarity.

The Innovator: Creative; thinks outside the box; comes up with original ideas.

The Peacekeeper: Tactful; can help to diffuse arguments and overcome snags in the process.

Even if your students self-select their teammates, discussing the roles of each student and finding their strengths in the FPS process is all part of the learning process.

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2023-24 REGISTRATION FEES

Register online at wafps.org

GIPS Teams \$195 GIPS Individual \$120

Scenario Writing \$55 Scenario Performance \$55

CmPS Individual \$120

CmPS Team \$140 for 2-4 person team, \$170 for 5-8 person team, \$200 for 9-15 person team, and \$250 for over 15 team members.

Continuation of a CmPS Project from prior year \$30

A \$15 late fee per team or individual will be assessed after November 30.

Important Dates

2023-24

Oct. 12: Zoom meeting for Coaches, 7

p.m.

Oct. 19: PPI Due Date, Topic: Tourism

Nov. 17: CmPS Project Proposal Due

Dec. 4: Last day to register & be evaluated

for PPII

Dec. 8: PPII Due Date, Topic:

Urbanization

Jan. 16: Scenario Writing Due Date

Feb. 1: QP Due Date, Topic: Antarctica

Feb. 5: Scenario Performance Due Date

Feb. 16: CmPS Projects Due

March 4: State Bowl Registration Due

March 20-22: State Bowl, Warm Beach,

Topic: Autonomous Transportation

June 5-9, 2024 International Conference, Indiana University, Bloomington, Indiana



FINAL WORDS FROM THE AD'S DESK

Your students still have almost three weeks until the first practice problem is due. Good luck to them!

Please allow your students time to internalize the new category list. As many of them might already be familiar with the 18-category list, they will need time to practice with the new list.

The next topic will be urbanization, a topic that will possibly involve science, technology, economic, and social issues.

Please call/text (509) 386-6297 or email me (jbuissinkwafps@gmail.com) any time you have questions.

Next Up in November: CmPS reminders and more...

"Failure is the opportunity to begin again more intelligently." – Henry Ford