

Washington FPS

FROM THE AD'S DESK
SEPTEMBER 2021



Team Washington sweeps 2021 Internationals Scenario Performance with 1st place: Sidhya Ganesh, Interlake High School; 2nd place: Tanya Bhandari, North Creek High School; and 3rd place: Edmunda Li, Odle Middle School.

Hello,

Now that the new school year is fast approaching, you have the opportunity to think about new ways to challenge your students when introducing this year's FPS topics. Traditionally, most coaches begin with challenges and brainstorming. Maybe this year, if you are coaching students who have already had a couple of years FPS experience, you might want to begin with teaching them how to write a concise Underlying Problem.

Please mark your calendars so that you don't miss any of the due dates for all of this year's competitions. If you have students working on a CmPS project, please note that the Project Proposal is due on November 19. This is an FPSP change from previous years. See page 2 for additional information about the Project Proposal.

For a comprehensive list of all the FPSPI resources, please go to this link: [Catalog](#). You can also go directly to fpspimart.org to access these materials.

I hope that you and your students are looking forward to this year's topics. Although they will directly affect both economic and social policies, they are very much aligned to the sciences and should be a great fit when teaching science-based units. Insects are an ever-present issue in all areas of the world and Washington State has most recently had to take preventive precautionary measures resulting from recent sightings of "murder" hornet nests in the northwest corner of the State. If these hornets are allowed to spread, what will their impact be on our resident, local bee species? Will they have an affect on our local economy?

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CMPS CHANGES... PAGE 2
COACHING RESOURCES... PAGE 3

PACKING SLIPS FOR STUDENT WORK... PAGE 2
REGISTRATION FEES... PAGE 4

BOOKLET ADVISORY... PAGE 3
IMPORTANT DATES... PAGE 4

CMPS CHANGES FOR 2021-22

FPSP has made changes for this year’s CmPS competition. Details concerning all the changes can be found in the coaches section of the wafps website.

The major difference this year is that the Project Proposal is to be submitted mid-year (November 19).

The Project Proposal is a planning/guiding document that captures the original analysis of the Area of Concern and the students’ anticipated actions. The Project Proposal should comprehensively depict the use of the problem solving process in the inception of the project. It establishes the project vision, defines goals, specifies deadlines, and demonstrates the use of the problem solving process during project development.

It should be no longer than 1200 words.

The proposal should not be modified or re-written once it is submitted.

The Project Report (due February 18) presents what efforts were actually undertaken, tasks accomplished, project modifications, and student reflections. It communicates the progress achieved during the implementation of the project. This section reflects the actual work accomplished by the students to date and the progress made to fulfill the goals established in the Underlying Problem. Emphasis should be placed on the explanation of the Action Plan -- its role in community engagement, project accomplishments, hurdles encountered, and lessons learned. It reflects how the problem solving process was employed throughout the project’s implementation as the need to adapt/expand/modify the project goals/actions/efforts arose.

It should be no longer than 3500 words.

PACKING SLIP WHEN SUBMITTING STUDENT WORK

We’d like to know what each coach is submitting in the Dropbox, so that if anything goes missing or just doesn’t upload, we’ll know what you intended to upload. Excel is perfect, but if Excel isn’t your friend, you can send the info in a Word doc instead. Here is what is needed (nothing fancy)—see below. Once you have created it in Excel (or Word), don’t forget to SAVE (preferably somewhere you can find it when you want to upload to the Dropbox at the same time that you upload your student work). Please, please submit some form of packing slip each time you submit student work. Evaluation Director Ann Foreyt thanks you! Any questions? Please send an email to [Ann Foreyt](mailto:Ann.Foreyt@wafps.org).

Team/Ind number

Coach name

School (optional, honestly)

Notes (anything that might otherwise raise questions from the evaluator -- missing pages, blank pages, etc.)

Team Number	Coach	School	Notes
J123	Trelawney	Hogwarts	
J234	Trelawney	Hogwarts	Solutions 4-6 are blank
M456	Trelawney	Hogwarts	
M567	Trelawney	Hogwarts	team cast a vanishing spell on their AP -- did not submit

OLYMPIC GAMES CURRICULUM



Looking for a way to start this year's FPS cycle with a timely topic? Available for you to download from the WAFPS's store is a curriculum unit on the topic Olympic Games, consisting of a Future Scene, a set of research articles, a vocabulary list, topic activities, and access to a printable booklet (or digital).

Use this unit as a refresher in its entirety or use parts to get started.

If you would like an evaluation for this unit, it can be purchased separately on the WAFPS's store.

License to use the download is for one coach (or parent).

GIPS COMPETITION BOOKLETS ADVISORY

Although last year we conducted all competitions using the technology option only for completing the booklets, this year coaches may have their students participate in the GIPS competition using pencil and paper. The WAFPS board discussed the use of electronic booklets, and felt at this time, that pencil and paper would be recommended. Our in-person State Bowl for 2022 would be unable to accommodate the electronic booklets in our current venue, and the Board felt strongly that the competition during the year should reflect what our State Bowl competition will be. If this should change during the year due to the pandemic, a separate email will be sent by the Affiliate Director with advice on how to proceed.

COACHING RESOURCES

All coaching resources, including forms, can be found and downloaded from the [WAFPS website](#), for all components. Each year the International Office sends new forms to your Affiliate Director, who updates the coaching resources on the WAFPS website by early August.

Where do I
find ... ?



On the WAFPS
website!

2021-22 REGISTRATION FEES

Take advantage of **early registration fees** for 2021-2022 by registering before September 30.

GIPS Teams \$165 (prior to September 30: \$150)

GIPS Individual \$115 (prior to September 30: \$100)

Scenario Writing \$50 (prior to September 30: \$45)

Scenario Performance \$50 (prior to September 30: \$45)

CmPS Individual \$120

CmPS Team \$125 for a two-person team, and \$12 for each additional team member over the first two students.

Continuation of a CmPS Project from prior year \$25

A \$15 late fee per team or individual will be assessed after November 30.

Register online at wafps.org.

Important Dates

Sept. 30: Last day for Early Registration

Oct. 21: PPI Due Date, Topic: Water Supply

Nov. 19: CmPS Project Proposal Due

Dec. 6: Last day to register & be evaluated for PPII

Dec. 10: PPII Due Date, Topic: Building Green

Jan. 18: Scenario Writing Due Date

Feb. 3: QP Due Date, Topic: Insects

Feb. 7: Scenario Performance Due Date

Feb. 18: CmPS Projects Due

March 7: State Bowl Registration Due

March 23-25: State Bowl, Warm Beach, Topic: Mining

June 8-12: 2022 International Conference, Topic tba



FINAL WORDS FROM THE AD'S DESK

MAGIC results from IC will be announced on Thursday, September 2. October's newsletter will have those results for any Washington state participants.

Please call/text (509) 386-6297 or email me (jbuissinkwafps@gmail.com) any time you have questions.

Next Up in October: **Understanding the Future Scene and more...**

“To develop the ability of young people globally to design and achieve positive futures through problem solving using critical and creative thinking”--FPSPi Mission Statement